

ANNUAL ACTIVITY REPORT

In the Doctoral Degree Programme Special education For the academic year 2024/2025

Student: Mgr. Tereza Klopalová

Supervisor: Prof. PhDr. Jan Novák, Ph.D.

Consultant (if assigned): ---

Topic of dissertation: The aspects of inclusion of persons with autism spectrum disorders in

elementary schools in the context of the Covid-19 pandemic

Form of study: Full-time

Beginning of study (academic year): 2024/2025

Expected completion of study (academic year): 2028/2029

DISSERTATION WORK PROCEDURE

(Describe in detail the procedure of the activities on the dissertation in the respective academic year)

In the first year of study, I conducted a literature search on the topic of my dissertation, both Czech and international. Based on my supervisor's recommendations, I familiarised myself with professional sources on research methodology and research studies. In cooperation with my supervisor and based on intensive study in the mentioned areas, I gradually refined my research intent and planned the research activity that I intended to carry out in the following year. Based on my study, I prepared an extended summary of the dissertation.

GROUP A: Compulsory courses				
Courses Plan Date of implementatio year) n				
1. USS/XGPPP Abnormal Psychology 2024/2025 20. 5. 2025				
2. USS/XGPPM Methodology of Education 2024/2025 13. 6. 2025				
3. USS/XGCJ1 Foreign Language 1	2024/2025	6. 2. 2025	7	
4.				
5.				
6.				
7.				
	Credits e	arned for year 1:	21	
	Credits e	arned for year 2:		
Credits earned for year 3:				
Credits earned for year 4:				
Credits earned for further period:				
	Total cre	dits earned:	21	



Courses Plan Date of implementatio year) n			
1. USS/XGOSP The personality of the Special Needs Educator 2024/2025 16. 6. 2025			
2.			
3.			
	Credits e	arned for year 1:	7
	Credits e	arned for year 2:	
Credits earned for year 3:			
Credits earned for year 4:			
Credits earned for further period:			
Total credits earned:			7

GROUP S: International placement, educational activity and others professional activities (For educational activities, specify the abbreviations and titles of courses and degree of involvement, this must be linked to the student's name in the STAG; for other professional activities, describe in detail or attach a proof of achievement; for foreign stay, specify the destination including the institution, length or period of stay, purpose of stay, funding)

Courses	Plan (Academic year)	Date of implementatio n	Number of earned credits*
Educational activity			
1. Educational activity			
Course title: Autism spectrum disorders			
Course Abbreviation: USS/KPAS1			
Category: Seminar			
Time requirements: 13 [HOUR/SEM]			
Guarantor of the course: Prof. PhDr. Jan Novák, Ph.D.	2024/2025	31. 5. 2025	2
Department: Institute of Special Education Studies,	2024/2025	31. 5. 2025	2
Faculty of Education, Palacký University			
Period of educational activities: February–May 2025			
Total number of hours: 52 (1 teaching sessions)			
Educational activities included consultations with			
students and evaluation of seminar papers			
Other professional activities			



1. Other professional activities Activity title: Preparation of compensatory aids for the development of communication in pupils with autism spectrum disorder at Holečkova Elementary School, Olomouc Guarantor of professional activity: PhDr. Miloš Svoboda Department: Holečkova Elementary School, Olomouc Contact person: Mgr. Jana Havlíčková, Director	2024/2025	30. 6. 2025	1		
Total number of hours: 26					
2. Opponent review of bachelor's thesis Author of bachelor's thesis: Martina Máchová Title of bachelor's thesis: Special Education Intervention in Elementary School Supervisor: Mgr. Petra Slámová, Ph.D.					
International scientific-research placement	T	T			
Credits earned for year 1:					
Credits earned for year 2:			<u> </u>		
Credits earned for year 3:					
Credits earned for year 4:					
Credits earned for further period:			-		
	Total cre	Total credits earned:			



Courses Plan (Academic Academic Acad	GROUP V: Scientific, publication and	creative activ	vities	
active participation in the Czech language Title of conference: INSPO – Internet and Technology for Persons with Specific Needs Date: 9–10 April 2025 Venue: Faculty of Education, Charles University, M. Rettigové 4, 116 39 Prague Presenter: Mgr. Tereza Klopalová Title of paper: Modern Technology and Autism Spectrum Disorders Web conference with programme: www.inspo.cz/2025/program-konference 2. Reviewed scientific paper in a scientific periodical – journal (Jost) Šalamounová, K., Klopalová, T. (2024). Education and Autism Spectrum Disorders in the Czech Republic and Abroad – A Comparative Study. Speciální pedagogika, 32(1), pp. 56–74. Available at www.specialnipedagogika.cz/klopalova-edukace-a- poruchy (author's share 50%) 3. Review Klopalová, T. (2024). A Useful Guide for Academic and Non-academic Staff. Journal of Exceptional People, 11(22), pp. 112–120. Available at www.jep.upol.cz/klopalovarecenze (author's share 100%) 4. Involvement in a research project in the capacity of the principal investigator Project title: Current Challenges and Alternative Strategies in Special Education Diagnostics Grants Scheme: SGS IGA. Student grant competition,	Courses	(Academic	implementatio	earned
periodical – journal (Jost) Šalamounová, K., Klopalová, T. (2024). Education and Autism Spectrum Disorders in the Czech Republic and Abroad – A Comparative Study. Speciální pedagogika, 32(1), pp. 56–74. Available at www.specialnipedagogika.cz/klopalova-edukace-a-poruchy (author's share 50%) 3. Review Klopalová, T. (2024). A Useful Guide for Academic and Non-academic Staff. Journal of Exceptional People, 11(22), pp. 112–120. Available at www.jep.upol.cz/klopalovarecenze (author's share 100%) 4. Involvement in a research project in the capacity of the principal investigator Project title: Current Challenges and Alternative Strategies in Special Education Diagnostics Grants Scheme: SGS IGA. Student grant competition,	active participation in the Czech language Title of conference: INSPO – Internet and Technology for Persons with Specific Needs Date: 9–10 April 2025 Venue: Faculty of Education, Charles University, M. Rettigové 4, 116 39 Prague Presenter: Mgr. Tereza Klopalová Title of paper: Modern Technology and Autism Spectrum Disorders Web conference with programme:	2024/2025	·	5
Klopalová, T. (2024). A Useful Guide for Academic and Non-academic Staff. <i>Journal of Exceptional People</i> , 11(22), pp. 112–120. Available at www.jep.upol.cz/klopalovarecenze (author's share 100%) 4. Involvement in a research project in the capacity of the principal investigator Project title: Current Challenges and Alternative Strategies in Special Education Diagnostics Grants Scheme: SGS IGA. Student grant competition,	periodical – journal (Jost) Šalamounová, K., Klopalová, T. (2024). Education and Autism Spectrum Disorders in the Czech Republic and Abroad – A Comparative Study. <i>Speciální pedagogika</i> , 32(1), pp. 56–74. Available at www.specialnipedagogika.cz/klopalova-edukace-a-	2024/2025	February	3
4. Involvement in a research project in the capacity of the principal investigator Project title: Current Challenges and Alternative Strategies in Special Education Diagnostics Grants Scheme: SGS IGA. Student grant competition,	Klopalová, T. (2024). A Useful Guide for Academic and Non-academic Staff. <i>Journal of Exceptional People,</i> 11(22), pp. 112–120. Available at www.jep.upol.cz/klopalovarecenze (author's share	2024/2025		2
Palacký University Olomouc. Project Number: SGS_PdF_2024_10 Position: Principal Investigator Project implementation period: 1 Mar 2025–25 Feb 2026 Co-investigator: Doc. Mgr. Vlasta Skopalová, Ph.D. Department: Institute of Special Education Studies 5.	4. Involvement in a research project in the capacity of the principal investigator Project title: Current Challenges and Alternative Strategies in Special Education Diagnostics Grants Scheme: SGS IGA. Student grant competition, Palacký University Olomouc. Project Number: SGS_PdF_2024_10 Position: Principal Investigator Project implementation period: 1 Mar 2025–25 Feb 2026 Co-investigator: Doc. Mgr. Vlasta Skopalová, Ph.D. Department: Institute of Special Education Studies	2024/2025	20 th August 2025	10
6.				
7.				
8.				
9.	10.			



	11.				
	12.				
	13.				
	14.				
20	Credits earned for year 1:				
	arned for year 2:	Credits ea			
	arned for year 3:	Credits ea			
	Credits earned for year 4:				
	Credits earned for further period:				
20	dits earned:	Total credits earned:			

GROUP Z: State doctoral examination and dissertation defence					
Courses	Number of earned credits				
State doctoral examination 2027/2028					
Defence of the dissertation project 2027/2028					
Writing of the dissertation					
Credits earned for year 2:					
Credits earned for year 3:					
Credits earned for year 4:					
Credits earned for further period:					
Total credits earned:					

CREDITS TOTAL	
Credits earned for year 1:	52
Credits earned for year 2:	
Credits earned for year 3:	
Credits earned for year 4:	
Credits earned for further period:	
Total credits earned:	52

Place, date: Zlín, 1st September 2025

**Clopalová*

Student's signature

Supervisor's opinion about the achievement of the Individual Study Plan:

In the past year, Mgr. Klopalová fulfilled all of the obligations required by the ISP for the respective period. Throughout the period, she was in active contact with her supervisor and home department and actively participated in several events organized by the Institute. I highly appreciate Mgr. Klopalová's involvement in SGS IGA. The doctoral student managed to study the relevant literature for her dissertation and to prepare and defend an extended summary of her dissertation. In the following period, it is desirable for



Mgr. Klopalová to expand her theoretical knowledge base by further intensive study. The doctoral student submits a written application for a course change and I ask the Subject Area Board to approve the application.

Fulfilment of the ISP** by the doctoral student in the respective academic year

- a) Fulfilled without reservation.
- b) Fulfilled with minor reservation.
- c) Fulfilled with reservation.
- d) Not fulfilled.

<u>I recommend</u> – I do not recommend** continuation in study.

Jan Novák Supervisor's signature

Subject Area Board's opinion about the achievement of the Individual Study Plan:

The Subject Area Board agrees with the supervisor's assessment and approves the proposed changes.

Fulfilment of the ISP** by the doctoral student in the respective academic year

- a) Fulfilled without reservation.
- b) Fulfilled with minor reservation.
- c) Fulfilled with reservation.
- d) Not fulfilled.

<u>I recommend</u> – I do not recommend** continuation in study.

Kubátová Signature of the Chairperson of the Subject Area Board

^{*}Awarding of credits for publication or other scientific-research activities is governed by the *Credit Allocation Guideline for Doctoral Degree Programmes*.

^{**}Select as appropriate.