

9th International Week
Olomouc 30 September – 4 October 2024
Schedule of lectures and workshops

8:00-9:30, room P39

Manuel Mora Márquez, University of Córdoba

Gamification in the teaching of science

Science suffers from having many concepts, a lot of terminology and requires a capacity for abstraction due to the complexity of knowledge. Gamification allows the use of game elements to work on scientific concepts from an environment closer to the student. In this workshop we will play with Science with Science games.

Jose Joaquin Ramos Miras

Misconceptions and Geological Time

Learning Science is basic for students of Education. To achieve meaningful learning in science, it is essential have teachers with high scientific competence, not only to try to overcome typical misconceptions, widely reported in the literature. In this workshop we will carry out activities to detect and correct the most habitual misconceptions.

8:30-9:30, room Malá Aula

Slobodan Morača, University of Novi Sad

AI-Driven innovations in educational practices

Artificial Intelligence (AI) is revolutionizing educational practices by enabling personalized learning experiences, automating administrative tasks, and enhancing student engagement through AI-powered tutoring systems and intelligent classrooms. These advancements are transforming education, making it more efficient, accessible, and adaptive to the individual needs of learners.

8:45-9:30, room P44

Marta Lacková, University of Žilina

The Reflection of Word-formation Processes in New Words in English (Corpus-Driven Approach)

The aim of the seminar is to verify the importance of incorporating interdisciplinary principles (corpus linguistic, social linguistics) into the teaching of morphology and lexicology in the university surroundings, and to implement the holistic grounds of the social knowledge and skills development in the training of future teachers. Eventually, practical corpus-driven activities will be suggested to enhance their skills development.

9:45-10:30, room P39

Robert Bacalja, University of Zadar

Olive tree and Olives tree in the Anthologies of Croatian Poetry (the Motif of Olives and Oil in Croatian Poetry)

The paper analyzes the motives of olives, from Nator's classic "Olives" to Jakšić's "Olives." The introduction reflects on the motif of olives and oil from Croatian medieval texts to the present day. Furthermore, the continuation of the paper examines a number of anthologies (The Anthology of New Čakavian Lyrics by Jelenović and Petris, the second, expanded edition from 1947, The Anthology of Čakavian Lyrics of the 20th Century by Milorad Stojević, 1987, and the second, expanded and revised edition from 2007, the recent anthology of Croatian poetry of the 20th century Međaši by Zvonimir Mrkonjić from 2004, and Finka's Contemporary Čakavian Poetry of the Zadar Circle, 1992), individual poetry collections and selections (especially Čakavian lyrics). In Croatian poetry, the most common symbols of the Mediterranean and the Croatian coastal and island landscapes are grapevines, basil, figs, rosemary, laurel, holm oak, cypresses, sometimes myrtle, and others (these plants mostly create the locus amoenus when it comes to the period starting from Croatian Renaissance literature to the present day). It is only in more recent Croatian lyrics that the motif of the olive, which bears existential significance, becomes more strongly emphasized and (in adoration) sometimes personified.

Tomislav Košta, University of Zadar

Music lessons in Croatian primary schools

The aim of the lecture is to present the teaching of music in a Croatian elementary school. Along with a brief overview of the development and historical context, the influences that changed the goal, philosophy and appearance of music teaching are analysed along with the analysis of the current national curriculum. The music education of future teachers in Croatia will also be discussed.

10:45-11:15, room P39

Antonio Jesús Sosa Alonso, University of La Laguna

Language, plurilingualism & cognition

Different approaches and methods to teach languages while developing cognition in children. Experiences applied in our community that indicate the validity of our proposals.

10:45-11:15, room Malá Aula

Rebecca Nelson, University of Nebraska Kearney

Passport to UNK

Discovering the Opportunities and Partnerships for Learning, Research, and Travel This 30-minute seminar will provide Faculty of Education students with information about studying and living in Kearney, Nebraska, along with resources and contacts to UNK faculty, staff, and students. I will engage students in a discussion about what it is like to go to a Midwestern American university, discuss the cultural and dialect differences across the US, and provide them with information and UNK contacts to seek out learning, research, and travel partnerships.

11:30-12:15, room P44

Eva Leláková, University of Žilina

Grice's Cooperative Principles and the Use of Hedging Language in Everyday Life

The first part of the presentation deals with the conversational maxims encouraging individuals to communicate appropriately, truthfully and clearly. The second part includes practical training of maxims observation and violation and cautious words application.

11:30-12:30, room P42

Kadriye Pekacar, Canakkale Onsekiz Mart University

Integration of Generative Artificial Intelligence (GAI) Tools into Teacher Training programmes: A Preliminary Analysis

In this talk, I aim to explain our attempt to integrate GAI tools into teaching practise experiences of potential language teachers. I will give a brief explanation the structure of our course design, how pre-service teachers accomplish the tasks during the process, and how this experience has affected their teaching practices. This talk will hopefully give some idea to potential teachers and teacher educators about the use and adoption of GAI tools into their teaching programmes.

Montserrat Magro Gutiérrez, Nebrija University

Enhancing Teaching Skills in Rural Multigrade Settings

To contribute to the training of future teachers to face the specific challenges of teaching in rural environments, where the diversity of levels and ages within a single classroom requires adapted pedagogical approaches. This workshop aims to equip future teachers with the necessary skills to provide high-quality education in rural settings and to foster their commitment to the educational development of these areas.